

## (Essay Type) (Section I)

2: Answer the following questions.

(1) Why was Hazrat Abu Quhafa (R.A) worried? (2) What happened when Abu Jehl asked about Hazrat Abu Bakr? (3) Who was Hazrat Abdullah bin Zubair (R.A.)? (4) What message do you get from the life of Hazrat Asma (R.A.)? (5) She lived a life of hardships but never swerved. Comment. (6) What type of land Arabia is? (7) For which ability were the Arabs famous? (8) Why was the Holy Quran sent in Arabic? (9) What was the condition of mankind before the Holy Prophet? (10) What was the first revelation? (11) Why did the Holy Prophet stay in the cave of Hira? (12) Why did the pagan Arabs threaten the Holy Prophet's uncle? (13) What did Hazrat Ayesha say about the life of the Holy Prophet? (14) How will you define Pakistan? (15) What are the qualities of a patriot? (16) As a citizen of Pakistan what are your duties towards your country? (17) What makes us stay alert in the wake of foreign invasion? (18) What is the most important function that media performs? (19) What are the two major means of communication? (20) How does media provide entertainment? (21) What happens when media is allowed to play its role unchecked? (21) Give three reasons in support of your favourite T.V. programme. (22)

What is the central idea of the poem Daffodils? (23) What do the daffodils represent in the poem? (24) What "wealth" do memories of the scene give to the poet? (25) What is the result of neglecting the advice of the Quaid? (26) What was the Quaid's concept of our nation? (27) How can we become a strong nation? (28) How much confidence did Quaid-e-Azam have in his nation? (29) What was the ideology of Pakistan in view of Quaid-e-Azam? (30) Who started the construction of Blue Mosque? (31) Where is the royal room situated? (32) Who started Mosque Sophia? (33) Why Sultan Ahmad Mosque is also known as Blue Mosque? (34) How does the interior of the mosque look? (35) Who was appointed as the architect of the mosque? (36) Who is the speaker in the poem? (37) Whom does the speaker refer in the poem? (38) Whom does the speaker refer to in the first stanza of the poem? (39) Is there alliteration and imagery in the poem? (40) Why does the horse impatiently await the next move of his master? (41) What is an ICU in a hospital? (42) Why did the nurse ask Hira's sister to come and talk to her? (43) Why did the nurse disagree with the doctor's point of view? (44) Why did the nurse ask herself the question "Was it worth while to oppose and fight the decision of senior and more qualified surgeons? (45) Describe some qualities of the nurse in the story. (46) Why did the nurse say: "Where there is a will there is a way?" (47) What are the effects of drug addiction? (48) What are the causes of drug addiction? (49) What is the role of counseling in preventing drug addiction. (50) What are the responsibilities of the families to ensure complete recovery of such patients? (51) Are drug addicts aware of the dangers of drugs? (52) How do you define noise pollution? (53) How is transport a source of noise pollution? (54) How is construction work a cause of noise pollution? (55) Why is noise dangerous for human health? (56) How is use of technology causing noise pollution? (57) Who was Helen Keller? (58) Describe the thought expressed by the author in the first paragraph? (59) What makes you feel that the author is sad and depressed?

(60) "To me the pagment of seasons is an unending drama comment. (61) What is Kiosk?

### (Section II)

3. Translate into Urdu:

(1) Arabis is a land of unparalleled ..... from the Red Sea. (book page 3) (2) The Holy Prophet's uncle was so ..... never for shake thee (book page 13) (3) Patriotism gives people the strength ..... of these values. (book page 23) (4) Madam, in my opinion, media ..... Of human rights. (book pg 33) (5) The preparation for this journey ..... by the Holy Prophet? (book pg 35) (6) Hazrat Asma will always be ..... for all of us. (book page 63) (7) The ideology of Pakistan was ..... will be strongly resisted (bk pg 74) (8) The Sultan Ahmad mosque is one of the most ..... popular tourist attraction. (bk page 75) (9) The most important element ..... And see the Imam. (book pg 95) (10) I continued to work Hira ..... All was not lost! (book pg 96) (11) She and her family had ..... proud to be a nurse (book pg 105) (12) Drug addiction is a common problem ..... cocaine and alcohol. (book page 106) (13) The other factor that contributes in ..... motivation and judgment. (book pg 112) (14) Noise pollution is one of the biggest ..... people is already at risk. (book page 114) (15) Noise pollution is a serious issue and needs ..... peaceful place to live in. (book page 124) (16) In stories, the doomed hero is ..... everything they do. (book pg 125) (17) Now and then I have tested ..... selling see little. (book pg 14) (18) Patriotism, therefore is not just a ..... my native land. (book pg 22) (19) Ok, as we have decided earlier ..... the facts around us. (book page 34) (20) Hazrat Asma was amongst the early few ..... from her doorstep.

4. Summary of the poem (1) Daffodils (2) Stopping by woods on a snowy winter evening.

5. Make sentences:

(1) mad with anger (2) fist of fury (3) migration (4) geared up (5) a click away (6) workaday (7) gave away (8) refuge (9) companion (10) to keep an (11) vigour (12) attain (13) peace (14) affluence (15) gaze (16) stare (17) glare (18) collects (19) men in the street (20) bits and pieces (21) Pass through (22) impressive (23) humility (24) spacious (25) in vain (26) near and dear (27) to give a chance (28) fall a prey (29) make up one's mind (30) polluted (31) developing (32) to give a huge (33) to fear fruit (34) lost battle (35) ideology.

6. Letters.

(1) Letter to your friend (spend summer vacation/spring holidays with you) (2) Letter to your father (asking for money) (3) Letter to your sister/uncle (thanking for a gift) (4) Letter to your friend/sister (on her/his success in exam) (5) Letter to your friend (on the death of his mother) (6) Letter to your mother (about the test you have just taken)

Stories:

(1) Haste makes waste (2) The fox and the grapes (3) Honesty is the best policy (4) The dog and his shadow. (5) The Hare and the Tortoise. (6) Union is Strength.

7. Comprehension:

1. On a hot summer day a fox felt very thirsty. He went about in search of water but could find water nowhere. At last he reached a well. He peeped into the well. A goat happened to pass by the well and look into it. What are you doing here uncle? The cunning fox replied "Dear niece, I am enjoying a swim down here. It is very pleasant. Come down and enjoy yourself too." The goat was also thirsty, she jumped into the well.

Questions:

(1) What happened to the thirsty fox? (2) Who passed by the well just then? (3) What did the goat do? (4) Why did the goat jump into the well? (5) What is the moral of above lines?

2. Once a stag was drinking water at a stream. He happened to see his reflection in the water. He was pleased to see his beautiful horns, but when he saw a pack of hounds at a distance. He ran as fast as his legs could help him. Soon he

felt hounds far behind. He had to pass through a thick forest of bushes. His horns were caught up in a bush. He tried hard to pull his horns out of it but all in vain. By now the hounds had come up. They fell upon him and tore him into pieces.

Questions:

(1) What was the stag doing? (2) What did he see in the water? (3) Why was he pleased? (4) What made him sad? (5) Why did he run? (6) How did his legs help him?

3. A man is known by the company he keeps. A good student should avoid the company of these who keep playing all the time. Many students miss their classes and seldom do their home work because fellow students do the same. There are hard working students also who work while others play. They know when to study and when to play. They play when it is time to play. They enjoy the games of their choice because they know that playing games is essential for health. A sick student is not so quick in learning his lesson as a healthy one.

Questions:

(1) What kind of company should a good student keep? (2) Why do some students enjoy their classes? (3) Why do good students enjoy good health? (4) Why are games necessary for students? (5) In what does the success of a student lie?

8. Translate into English:

- (1) یہ سوال بہت پیچیدہ ہے۔ (2) کنواں چل رہا ہے۔ (3) میں آپ کا شکر گزار ہوں۔
- (4) کیا تم ہازی جیت چکے ہو؟ (5) لڑکیاں گیت گارہی ہیں؟ (6) بچہ دو گھنٹے سے سو رہا ہے۔
- (7) امیر آدمی غریبوں کو حقارت سے دیکھتا ہے۔ (8) جوتے پالش کیے جا رہے ہیں۔
- (9) چڑا اسی کھٹی نہیں بجا رہا ہے۔ (10) وہ گناہ پر نہیں بچھتا ہے۔ (11) تم نے میری ایک نہ سنی۔ (12) خدا ان کی مدد کرتا ہے جو اپنی مدد آپ کرتے ہیں۔ (13) مرغی انڈہ نہیں دے چکی ہے۔ (14) انہوں نے نماز پڑھ لی ہوگی۔ (15) کیا پودوں کو پانی دیا جا رہا ہے؟ (16) ابھی تک بارش نہ ہوئی تھی۔ (17) وہ جھوٹے وعدے نہیں کر رہے تھے۔
- (18) وہ 1982ء سے اس مکان میں رہ رہا ہے۔ (19) چور مکان میں نقب لگا رہا ہوگا۔

(20) ڈوبتے کو تنکے کا سہارا۔ (21) امیر غریبوں کو خیرات نہیں دے رہا تھا۔ (22) اب پچھتائے کیا ہوت جب چڑیاں چگ گئیں کھیت۔ (23) میں اپنے بھائی سے پیار کرتا ہوں۔ (24) مجھے چکر آرہے ہیں۔ (25) عورت دودھ ابال رہی ہے۔ (26) بوندی باندی ہو رہی ہے۔ (27) یہ دوکاندار گھنٹیا مال فروخت کرتا ہے۔ (28) یہ قصاب کم تولتا ہے۔ (29) تم جھوٹے بہانے بناتے ہو۔ (30) میں تیرنا جانتا ہوں۔ (31) گیدڑ شام کو چیختے ہیں۔ (32) کتا اور گھوڑا وفادار جانور ہیں۔ (33) لکڑی پانی میں نہیں ڈوبتی۔ (34) وہ ضرور جرمانہ ادا کرے گا۔ (35) کیا سب سوال آسان تھے؟ (36) ٹیپو سلطان عادل حکمران تھا۔ (37) صبح سے بارش ہو رہی ہے۔ (38) اس نے سبق یاد کر لیا ہے۔ (39) کل موسم بڑا سہانا تھا۔ (40) پاکستانی محب وطن ہیں۔

9.

Change the voice of the following:

(1) We shall have killed the snake. (2) He had told me to do it. (3) Why were they beating the boy? (4) They caught the thief. (5) The snake will have been killed by us. (6) He gave me a book. (7) Do it. (8) Why are they helping the boy? (9) Did he sell his house? (10) She will cook food. (11) The peon is ringing the bell. (12) The dog catches the cat. (13) You did not send him a message. (14) She bought five video films. (15) By whom was the door being knocked at? (16) Let an apple be eaten in the morning. (17) I was writing a drama. (18) Let the orphan be loved. (19) They played football. (20) She reads a novel. (21) They are buying this house. (22) She gave me five films. (23) He will write a letter. (24) She likes apples. (25) We did not hear a sound. (26) We have not taken tea. (27) The students were being taught by her. (28) The mother loves the children. (29) A car ran over an old man. (30) He will write a letter. (31) Have you finished your work? (32) Children are not making mischief.