



GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT

Karachi, dated, the 19th October, 2020

NOTIFICATION

NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020: In compliance with the decision of Sindh Curriculum Council, and with the approval of Competent Authority i.e Minister for Education & Literacy Department, Government of Sindh, the reduced syllabus for SSC Grades IX-X is hereby notified for the academic year 2020-2021, jointly designed by the Directorate of Curriculum, Assessment & Research (DCAR) Sindh, Directorates of School Education and Boards of Intermediate and Secondary Education under the supervision and guidance of the working group on condensed syllabus:

- I. The condense syllabus of SSC Part-I (grade-IX) (1- English, 2- Sindhi Compulsory 3-Urdu Compulsory 4-Islamiat, 5-Ethics (IX-X) 6- Biology, 7-Computer Science 8- Chemistry, 9- Mathematics and 10- Physics) annexed at Annexure-A-I to X.
- II. The condense syllabus of SSC Part-II (grade-X) (1-English, 2- Asan Sindhi 3-Asan Urdu, 4- Mathematics and 5- Physics) annexed at Annexure-B-I to V.
- III. The Annual Examination of SSC Part-I&II, 2021 of the Boards will be conducted from reduced syllabus vide Annexure-A-I to X for SSC Part-I and Annexure-B-I to V for SSC Part-II.

AHMED BAKHSH NAREJO
SECRETARY TO GOVT. OF SINDH

NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020: Karachi, the dated October, 2020

A Copy is forwarded for information to:

1. The Principal Secretary to Governor, Sindh Karachi
2. The Principal Secretary to Chief Minister, Sindh Karachi.
3. The Secretary, College Education Department Government of Sindh.
4. The Secretary, Universities & Boards Department, Government of Sindh
5. The Special/Additional Secretary (All) School Education & Literacy, Department, Government of Sindh.
6. The Deputy Secretary (Staff) to Chief Secretary, Sindh, Karachi.
7. The Director General Colleges, Sindh, Karachi.
8. Members (All) Steering Committee on Education.
9. The Chairmen (All) Board of Intermediate & Secondary Education with the request for strict implementation.
10. The Director General Inspection & Registration of Private Educational Institutions, Sindh, Karachi with the direction to circulate and ensure strict implementation in the institutions.
11. The Director School Education (P/ES&HS) all, with the direction to circulate and ensure strict implementation in the Schools.
12. The Director, Curriculum, Assessment & Research, Jamshoro.
13. The Additional Director, Teachers Training Institutions, Sindh, Hyderabad.
14. The PS to Minister for Education & Literacy, Sindh.
15. The PS to Secretary School Education & Literacy Department Government of Sindh.
16. The Website.
17. The Office file



SECTION OFFICE (CURRICULUM)

S. M. J. M. D. I.
19/10/20

✓



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

SSC PART-I
GRADE - IX
CONDENSED COURSE OF ACADEMIC YEAR 2020-21

ANNEXURE-A-I

ENGLISH -IX

Unit	Unit Name
1.1	Reading Comprehension The Last Sermon of the Holy Prophet (S.A.W) (Exercises 1,2,3,4,6 and 8)
1.2	Listening & Speaking. Sharing Information and Ideas (All Exercises)
1.3	Language Practice Conditional Sentences(All Exercises)
1.4	Writing Descriptive Essay (All Exercises) Formal Letters (All Exercises)
2.1	Reading Comprehension Shah Abdul Latif (Exercise: 1,2,3,5 and 6)
2.2	Listening & Speaking Asking and Answering Questions of a Social Nature (All Exercises)
2.3	Language practice Suffixes (All Exercises)
2.4	Writing Narrative Essay (All Exercises) Summary Writing (All Exercises)
3.3	Language practice Use of article 'a, an and the' (All Exercises)
3.4	Writing Informal Emails(All Exercises) Compare and Contrast Essay (All Exercises)
4.1	Reading Comprehension The Great Visionaries (Exercise: 3,5,6,7,8 and 9)
4.2	Listening & Speaking Asking and Responding to Questions of Academic Nature (All Exercises)
4.3	Language Practice Change the Voice (All Exercises) Prefixes (All Exercises)
4.4	Writing Paraphrasing a Poem (All Exercises) Application(All Exercises)
5.1	Reading Comprehension Health Problems Caused by Mosquitoes (Exercises:2,3,4,5,6 and 7)
5.2	Listening and Speaking Express Satisfaction/ Dissatisfaction (fully and partially) Politely (All Exercises)
5.3	Language Practice



Signature

	Narration (All Exercises)
6.1	Reading Comprehension The Role of Women in Pakistan's Creation and Development. (Exercises:1,2,3,5 and 7)
6.3	Language Practice Synonyms(All Exercises) Use of Since and for (All Exercises)
7.3	Language Practice Translation (All Exercises)
8.3	Language practice Degrees of Adverbs. (All Exercises)
8.4	Writing Summarizing a Poem (All Exercises)

Guidelines for Effective Teaching:

- Home tasks may be assigned to engage students for practice.
- Teaching & learning may be contextualized keeping in view the environment and resources.
- Development of Charts, classroom presentation, individual performances may be encouraged.
- A balanced test may be developed in accordance with target language. Model Test Paper for assessment of students is given in the textbook.
- Activities/Exercise Questions at the end of unit may be used for assessing the students' progress according to condensed course during formative or summative assessment.

Sajid



✓✓



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

SINDHI (COMPULSORY)- IX

سبق نمبر	سبق
01	حضور اڪرم صلي الله عليه وآله وسلم جن جا اخلاق مبارڪ (خلاصو، مشق ۽ لاڳاپيل گرامر)
02	حضرت امام حسين عليه السلام (خلاصو، مشق ۽ لاڳاپيل گرامر)
21	شاه عبداللطيف ڀٽائي رحمة الله عليه (حوالو، سمجھائي)
05	گنجي ٽڪر جو سير (خلاصو، مشق ۽ لاڳاپيل گرامر)
22	سچل سرمست رحمة الله عليه (پھريون، ٻيو ۽ پنجون بيت) (حوالو، سمجھائي)
10	جمشيد نسر وانجي هڪ نيڪ دل انسان. (خلاصو، مشق ۽ لاڳاپيل گرامر)
21	سامي (پھريون ۽ ٻيو بيت) (حوالو، سمجھائي)
24	پٽي معنيٰ وارا لفظ، تجنيس حرفي، تجنيس ناقص ۽ تجنيس تام ۾ فرق سمجھائڻ سيد ثابت علي شاهه (حوالا ۽ سمجھائي)
	خط ۽ درخواست
15	گورڪ هل اسٽيشن (خلاصو، مشق ۽ لاڳاپيل گرامر)
13	سنڌي ادب جي مختصر تاريخ (خلاصو، مشق ۽ لاڳاپيل گرامر)
	مضمون
	علم بيان جي بنيادي اصطلاحن (تشبيهه، استعاري، كنايي، مجاز مرسل ۾ فرق) شعري اصطلاحن (شعر، مصرع، مطلع، مقطع، قافيو ۽ رديف)
29	ڪڻڪنڊ بيوس (پھريون، ٻيو ۽ ڇهون بند) (حوالو، سمجھائي)
20	سورٺ پراءِ ٺياڄ (خلاصو، مشق ۽ لاڳاپيل گرامر)
34	مخدوم محمد زمان طالب الموليٰ (حوالو ۽ سمجھائي)
	ٻيھڪ جون نشانين، اشتقاق ڪرڻ، محاورا، فقرا وغيره
	ورجاءُ

استادن لاءِ هدايتون: استاد پنهنجي مهارت جي بنياد تي تجويز ڪيل ڪورس کي پڙهائي ۽ روزانو جي بنياد تي جائزو به وٺندو رهي ته جيئن بهتر نتيجا حاصل ڪري سگهجن.
استاد ٻار کي گهرو ڪم پڻ ڏئي، جيئن شاگرد پنهنجي صلاحيتن کي اجاگر ڪري سگهن.
تجويز ڪيل نثر، نظم ۽ گرامر مان امتحان ورتو وڃي. خاص طور تي ڪجهه نظمن جا شعر وقت جي گهٽتائي سبب گهٽ ڪيا ويا آهن، امتحان لاءِ تجويز ڪيل شعرن مان چونڊ ڪئي وڃي.



SCHOOL EDUCATION & LITERACY DEPARTMENT

(Handwritten signature)



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

URDU (COMPULSORY)- IX

صفحہ نمبر	عنوان/ مضامین	نمبر شمار
۱۰	اخلاقی نبوی صلی اللہ علیہ وآلہ و سلم از: شبلی نعمانی	۱
۳۱	رشتہ ناتا از: حکیم محمد سعید	۲
۴۰	نظریہ پاکستان از: ڈاکٹر غلام مصطفیٰ خان	۳
	افسانوی ادب	
۵۰	اصغری نے لڑکیوں کا مکتب بٹھایا از: ٹپٹی نذیر احمد دہلوی	۴
۵۸	بوڑھی کاکھی از: منشی پریم چند	۵
	ڈراما/ مکالمہ	
۷۴	شہید از: مرزا ادیب	۶
	خاکہ/ آبِ پیٹی	
۹۱	ڈسٹرکٹ بورڈ کی ڈسپنسری از: قدرت اللہ شہاب	۷
	طنز و مزاح	
۹۹	اونہ از: مرزا فرحت اللہ بیگ	۸
	مکاتب	
۱۱۲	یہ نام بر گوپال تفتہ از: غائب	۹
۱۱۳	یہ نام میر ہدی مجروح از: غائب	۱۰
	حصہ نظم (عنوان)	
۱۱۸	حمد باری تعالیٰ از: مولانا اسمعیل میرٹھی	۱۱
۱۲۳	نعت از: امیر مینتی	۱۲
۱۲۸	پرست کا تماشا از: نظیر اکبر آبادی	۱۳
۱۳۳	دنیا سے اسلام از: علامہ محمد اقبال	۱۴
۱۴۳	گرمی کی شدت از: میر انیس	۱۵
۱۴۸	جیوے جیوے پاکستان از: جمیل الدین علی	۱۶
	غزلیات	
۱۵۷	فقیرانہ آنے صدا کر چلے میر تقی میر	۱۷
۱۶۵	بر ایک بات پہ کہتے ہو تم کہ "تو کیا ہے؟" از: مرزا غائب	۱۸

جماعت وار تلخیصی کورس (نصاب اُردو کے مطابق)
اُردو لازمی برائے نویں دسویں جماعت



زبان شناسی/ قواعد

- روزمرہ اور محاورہ کے لحاظ سے غلط فقرات کی درستی
- مکالمہ/ روداد نویسی
- کہانی لکھنا
- مضمون
- خط (رسمی/ غیر رسمی)
- بنیت کے لحاظ سے غزل اور نظم کے فرق کو سمجھنا
- اپنے خیالات کو مختلف انداز بیان یا محضر کے لحاظ سے تحریر کر سکرنا

[Handwritten signature]



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

ISLAMIAT GRADE - IX

CONDENSED CONTENT	CHAPTER
حصہ اول : قرآن مجید (بامحاورہ ترجمہ) (سورۃ الانفال)	حصہ اول قرآن مجید (با محاورہ ترجمہ) سورۃ الانفال
الجزء الاول من هدى القرآن الكريم الدرس الاول-(الف) (سورة الانفال - آيات 1 - 10)	
الدرس الاول-(ب) (سورة الانفال-آيات 11 - 19)	
الدرس الاول-(ج) (سورة الانفال آيات 20 - 28)	
الدرس الثاني-(الف) (سورة الانفال -آيات - 29 - 37)	
الدرس الثاني-(ب) (سورة الانفال - آيات 38 - 44)	
الدرس الثاني-(ج) (سورة الانفال - آيات - 45 - 48)	
الدرس الثاني-(د) (سورة الانفال - آيات 49 - 58)	
الدرس الثالث-(الف) (سورة الانفال - آيات - 59 - 64)	
الدرس الثالث-(ب) (سورة الانفال - آيات - 65 - 69)	
الدرس الثالث-(ج) (سورة الانفال - آيات - 70 - 75)	
احاديث مبارکہ (من هدى الحديث) دس (10) احاديث عربى متن بمع ترجمه و تشریح 1. افضل الاعمال لاله الا الله افضل الدعاء الاستغفار 2. طلب العلم فريضة على كل مسلم 3. من صلى على مرة فتح الله له بابا من العافية 4. من احب الله وابغض الله واعطى الله ومنع الله فقد استكمل الايمان 5. ليس منا من لم يرحم صغيرنا ولم يوقر كبيرنا 6. الراشى والمرتشى فى النار 7. ان اكمل المؤمنين ايمانا احسنهم خلقا 8. الصلوة عماد الدين ومن اقامها فقد اقام الدين ومن هدمها فقد هدم الدين 9. كلكم راع وكلكم مسئول عن رعيته 10. خير الناس من ينفع الناس	حصہ دوم احاديث مبارکہ
1 : قرآن مجید، تعارف، حفاظت، فضائل	حصہ سوم موضوعاتی مطالعہ
2: اللہ تعالیٰ اور اس کے رسول حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ وعلیٰ آلہ واصحابہ وسلم کی محبت و اطاعت	
3: علم کی فرضیت و فضیلت	



[Handwritten signature]

ہدایات برائے اساتذہ (اسلامیات)

- سبق پڑھانے سے پہلے سبق کا خلاصہ بیان کریں تاکہ سبق کے مقاصد کا حصول ممکن ہو۔
- قرآنی آیات کا ترجمہ استاد پہلے خود کرے۔
- سبق پڑھاتے ہوئے، الکلمات والتراکیب، کا ترجمہ اور تشریح ضرور کرے۔
- مختلف طلبہ سے باری باری قرآنی آیات کا ترجمہ کروایا جائے اور ہر پیراگراف کا مفہوم مختلف طلبہ سے زبانی پوچھا جائے۔ تاکہ طلبہ کو پورا سبق ذہن نشین ہو جائے اور وہ مشق از خود حل کریں۔
- تحقیق کی سرگرمی کے ذریعے سے طلبہ میں تلاش و جستجو کی عادت پیدا کرنے کی کوشش کرے۔
- تدریس کے دوران آسان سے مشکل اور معلوم سے نامعلوم کی طرف سفر کرنے کے اصول کو اپنایا جائے۔
- دوران تدریس تقریری طریقہ۔ ترجمے والا طریقہ۔ مباحثی طریقہ اور تفویضی طریقہ اختیار کیا جائے۔ نیز مزید طریقہائے تدریس بھی استعمال کیے جاسکتے ہیں۔

Amir





NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

ETHICS (for Non-Muslims) Grade IX-X

Condensed Content	Chapter No:
سوڀارو پاڪستان (نظم)	1
علم اخلاق	2
الله تعاليٰ سڀني خوبين جو مالڪ	3
انساني ۽ اخلاقي قدر	4
بين جي جان، مال ۽ عزت جو احترام	7
منظم ورتاء	12
رواداري	17
حضرت موسيٰ عليه السلام	21
حضرت عيسيٰ عليه السلام	22
حضرت محمد رسول الله خاتم النبيين صلي الله عليه وآله و اصحابه وسلم	23
مهاتما گوتم ٻڌ	24
زرتشت	25
شري ڪرشن جي	26
گرو نائڪ	27
حق ۽ فرض	29
سماجي ادارا	30

Guide line for teacher for effective teaching:

1. استاد کي گهرجي ته سبق پڙهائڻ يا تدريسي عمل کان پهرين سبق جو خلاصو بيان ڪري ته جيئن پڙهائڻ جو مقصد حاصل ٿي سگهي.
2. سبق پڙهائڻ وقت شاگردن جو ٽيڻن عملي طور شامل هنڌ گهرجي.
3. سبق پڙهائڻ وقت عملي سرگرمين جهڙوڪ سوال ڪرڻ، يا تجسس پري جان حاصل ڪرڻ جي جستجو ۽ عادت پيدا ڪرڻ لاءِ شاگردن کي همٿائڻ گهرجي.
4. سبق جي تدريس کان پوءِ شاگردن کان سبق بابت سوال ڪرڻ گهرجن ته جيئن سبق جو مقصد درست انداز ۾ سمجهي سگهن.
5. تدريس جو طريقو سولي کان سولو اختيار ڪيو وڃي.
6. پڙهائڻ ۽ سيکارڻ وقت عملي، ٻيائي، بحث ۽ مباحثو ۽ تحريري وغيره طريقا استعمال ۾ آندا وڃن.



[Handwritten signature]



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

BIOLOGY - IX

Chapter	Topic(s)
1. Introduction to Biology	1. Definition of Biology 2. Division & Branches of Biology 3. Relationship of Biology with other Sciences 4. Quran Instructs to reveal the study of life 5. The level of organization
2. Solving a Biological Problems	1. Biological Methods/Scientific Problem <ul style="list-style-type: none"> ✓ Observation ✓ Hypotheses ✓ Deductions ✓ Experiments ✓ Result ✓ Theory, Law and Principle
3. Biodiversity	1. Definition and Introduction of Biodiversity 2. Aims & Principles of Classification 3. The Five Kingdoms Classification 4. Binomial Nomenclature 5. Conservation of Biodiversity
4. Cells and Tissues	1. Microscope and Emergence of Cell Theory 2. Cellular Structures and Functions 3. Difference in prokaryotic and eukaryotic cells 4. Diffusion 5. Osmosis 6. Exocytosis 7. Endocytosis 8. Animal tissues 9. Plant tissues
5. Cell Cycle	1. Chromosomes Structures and Function 2. Mitosis 3. Necrosis and Apoptosis 4. Meiosis
6. Enzymes	1. Definition and Characteristics of Enzymes
7. Bioenergetics	1. Introduction and Role of ATP 2. Photosynthesis 3. Respiration 4. Aerobic Respiration, Anaerobic Respiration.



Sami

8. Nutrition	<ol style="list-style-type: none">1. Introduction of Nutrition2. Heterotrophic Nutrition3. Digestion in Man
9. Transport	<ol style="list-style-type: none">1. Transport in Plants2. Transpiration and its Significance3. Transport in Animals4. Transport in Man5. Blood Disorders6. Human Heart

Guide Lines for teachers for effective teaching:

1. Locate, select, organize and present relevant information from variety of sources.
2. Try to develop relationship among the remaining topics.
3. Guide students to understand scientific concepts & Terminology.
4. Use different teaching strategies to cover given topics in limited time.
5. Ensure that the students understand the concept(s) and processes.
6. Use appropriate Tools and techniques for teaching in Biology.

Spry





NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

COMPUTER SCIENCE – IX(New Textbook)

Chapter/ Theme	Topic(s)
1. Fundamentals of Computer	<ul style="list-style-type: none"> • Introduction to Computer • Generations of Computer • Classification of Computer • Describe Computer Hardware (Full) • Basic Operations of a Computer • Computer Software (System Software, Application Software)
2. Fundamentals of Operating System	<ul style="list-style-type: none"> • Introduction of Operating System • Functions of Operating System
3. Office Automation	<ul style="list-style-type: none"> • MS Word • Page Layout Tab • Page Setup Group • Page Background Group • Paragraph Group • Arrange Group • Typing in Urdu and Sindhi Language • MS EXCEL • Ms Excel User Interface • Formulas • Charts
4. Data Communication and Computer Networks	<ul style="list-style-type: none"> • Basic Terminologies of Data Communication • Components of Communication System • Properties of Good Communication • Basics of Computer Network • Fundamental of Topologies • Difference between Physical Address and Logical Address
5. Computer Security and Ethics	<ul style="list-style-type: none"> • Importance of Computer Security • Cyber Crime • Computer Crime in Real Life (Hacking, Credit and Debit Card Scam)
6. Web Development	<ul style="list-style-type: none"> • Basic Terminology of Web Development • Definition of Terms • Introduction to HTML • Steps Involved in creating Web Page in HTML • HTML Tags • Designing and Formatting
7. Introduction to Database System	<ul style="list-style-type: none"> • Database • Database Management System (DBMS) • Basic Components of DBMS • Steps for Creating Table Using Design View



SCHOOL EDUCATION & LITERACY DEPARTMENT

[Handwritten Signature]



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

CHEMISTRY - IX

Chapter	Chapter Name	Topics
01	Fundamentals of Chemistry	1.1 What is Chemistry (Definition and its Importance) 1.4 Branches of Chemistry
02	Chemical Combination (Complete Chapter with Numerical)	2.1 Laws of Chemical Combination 2.2 Atomic mass (only Subtopics 2.2.2, 2.2.3 and 2.2.4) 2.3 The Mole (problem) 2.4 Chemical reaction or Chemical Change (Only Subtopics 2.4.1, 2.4.2, 2.4.3, 2.4.4 and 2.4.5)
03	Atomic Structure	3.3 Rutherford's Atomic Model 3.4 Atomic Number (Z) and Mass Number (A) (Only Subtopics 3.4.1) 3.5 Electronic Configuration based on Bohr's Model
04	Periodicity of Elements	4.1 The Search for a Classification (Only sub topic 4.1.5, 4.1.6 and 4.1.7) 4.2 Some Periodic Properties of Atoms
05	Chemical Bonding	5.1 Introduction 5.2 Formation of Chemical Bonds 5.3 Types of Chemical Bonds 5.4 Ionic Bond or Electrovalent Bond 5.5 Covalent Bond 5.6 Co-Ordinate Covalent Bond or Dative Covalent Bond
06	State of Matter	6.1 Common State of Matter 6.2 Diffusion in Gases and Liquids
07	Solution and Suspension	7.1 Solution 7.2 Factors Affecting Solubility 7.5 Strengths of a Solution
08	Electrochemistry	8.1 Electrolyte & Non-Electrolyte 8.3 Faraday's Law of Electrolysis
09	Acids, Bases and Salts	9.2 Properties of Acids & Bases (Only properties) 9.4 Salts (Only Types of Salts) 9.5.2 The Concept of pH with Numerical
10	Chemical Energetics	Condensed full chapter b/c it will be covered in XI



EDUCATION &
LITERACY DEPARTMENT

Sydney



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

MATHEMATICS- IX

Unit	Topics & Exercises
Unit 1: Sets	Complete Unit with all Exercises (1.1 to 1.4)
Unit 2: System of Real numbers, exponents and radicals	Complete Unit with all Exercises (2.1 to 2.8)
Unit 3: Logarithms	3.3 Definition of Logarithm Exercise 3.2 3.6 Common Logarithms Exercise 3.4 3.7 Antilogarithms Exercise 3.5 3.8 Applications of Logarithms and Computations (Ex: 3.6)
Unit 4: Algebraic Expressions	4.1 Variables and Consonants 4.2 Coefficient 4.3 Algebraic Expressions 4.4 Kinds of Algebraic Expressions 4.5 Classification of Polynomials Exercise 4.1 4.6 Order of the Algebraic Expressions Exercise 4.2, 4.4 4.10 Formulae and their Application Exercise 4.6, to 4.10
Unit 5: Factorization, HCF, LCM, Simplification & Square Roots	5.2 Factors of the Expressions Reducible to the Form $a^2 - b^2$ Exercise 5.2 5.3 Factors of the Expressions of the types $ax^2 + bx + c$ Exercise 5.3 5.4 Factors of the Expressions of the $a^3 \pm b^3$ (Exercise 5.4) 5.5 Factors of the Expressions of the types $a^3 + b^3 + c^3 - 3abc$ Exercise 5.5 5.8 Highest Common Factor (Exercise 5.8) 5.9 Least Common Multiple (LCM) of Polynomials Exercise 5.10, Exercise 5.14
Unit 7: Matrices	Complete Unit with all Exercises (7.1 to 7.5)
Unit 11: Fundamental Concepts of Geometry	Complete Unit with Exercise 11.1
Unit 12: Demonstrative Geometry	Theorems on lines and polygons Methods of Proof Theorems 1 to 5 with their related exercises (12.1 to 12.5) \



Smy




NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020
PHYSICS- IX

UNIT	TOPIC
1.Introduction	<ol style="list-style-type: none"> 1. What is PHYSICS? 2. Importance of PHYSICS in daily life.
2.Measurement	<ol style="list-style-type: none"> 1. Physical quantities 2. Measuring instruments (Vernier caliper, micrometer screw gauge, Measuring cylinder)
3.Kinematics of linear motion	<ol style="list-style-type: none"> 1. Rest & motion 2. Types of motion 3. Distance & Displacement 4. Speed 5. Velocity 6. Acceleration 7. Equations of motion
4.Motion & force	<ol style="list-style-type: none"> 1. Force 2. Newtons laws of motion 3. Mass & weight 4. Momentum
5.Vectors	<ol style="list-style-type: none"> 1. Introduction (scalar, vectors) 2. Vector representation 3. Resolutions of vectors
6.Equilibrium	<ol style="list-style-type: none"> 1. Torque or moment of a force 2. Centre of gravity 3. Conditions of equilibrium 4. States of equilibrium
7.Circular motion & Gravitation	<ol style="list-style-type: none"> 1. Uniform circular motion 2. Centripetal acceleration 3. Centripetal force 4. Law of universal Gravitation 5. Mass of Earth 6. Variation of 'g' decreases with altitude
8.Work, Power & Energy	<ol style="list-style-type: none"> 1. Work 2. Power 3. Energy 4. Kinetic energy 5. Gravitational potential Energy



Spmj

<p>9.Properties of Matter</p> 	<ol style="list-style-type: none"> 1. Elasticity 2. Hooks law applied to a helical spring 3. pressure 4. Pascals law 5. Application of pascal law (hydraulic lift) 6. Archimedes principle 7. Analytical treatment of Archimedes principle 8. Buoyancy & law of floatation 9. Kinetic molecular theory of matter
<p>10.Heat</p>	<ol style="list-style-type: none"> 1. Temperature 2. General features of a thermometer 3. Mercury in glass thermometer 4. Thermal expansion 5. Linear thermal expansion of solids 6. Volume thermal expansion 7. Anomalous expansion of water 8. Boyles law 9. Charles law 10. General gas equation 11. Heat capacity 12. Specific heat capacity

GUIDELINE FOR TEACHER FOR EFFECTIVE TEACHING:

- The above enlisted topics & their relevant problems are included in the course
- Practical work related to concerned above topics should be performed



Signature



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

SSC PART-II
GRADE – X

ANNEXURE-B-I

ENGLISH -X

Lesson No.	Lesson Name
01	The Voice of God (Poem)
02	The Wise Caliph
04	Little Things (Poem)
7	From a Railway Carriage (Poem)
8	Dignity of Work
10	Beautiful Hands (Poem)
11	A Village Fair
14	The Hand that Rock the Cradle (Poem)
15	An African Village
16	King Bruce and the Spider (Poem)
17	The Inheritors
18	Casabianca (Poem)
19	The Khyber Pass
24	There is a Good Time Coming (Poem)
25	The Customs of Various Regions of Pakistan

Guidelines for Effective Teaching:

- Grammar and language activities may be developed according to age and grade level of students. Grammar may be developed as per Board assessment.
- Activities/Exercises Questions at the end of unit may be used for assessing the students' progress according to condensed course during formative or summative assessment. A balanced test may be developed in accordance to target Language.



Smy



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

ASAN SINDHI -X

مضمون/نظم نمبر	عنوان
1	حجة الوداع وارو خطبو(خلاصو، مشقون ۽ لاڳاپيل گرامر)
2	حضرت سلمان فارسي رضي الله تعالى عنه (خلاصو، مشقون ۽ لاڳاپيل گرامر)
19	أهيون الف أسري، محمد مجيوسون (حوالو، سمجھائي ۽ لاڳاپيل گرامر)
3	حضرت امام جعفر صادق عليه السلام (خلاصو، مشقون ۽ لاڳاپيل گرامر)
4	قائدا عظم رحمة الله عليه جا ارشاد (مشقون ۽ لاڳاپيل گرامر)
21	دعا (مشق، حوالو، سمجھائي، ۽ لاڳاپيل گرامر)
8	هنر دولت آهي (خلاصو، مشقون ۽ لاڳاپيل گرامر)
9	خط(مشقون ۽ لاڳاپيل گرامر)
22	سچل سرمست (حوالو، سمجھائي ۽ لاڳاپيل گرامر)
11	اجرڪ (خلاصو، مشقون ۽ لاڳاپيل گرامر)
13	ڪينجهر ڍنڍ (خلاصو، مشقون ۽ لاڳاپيل گرامر)
24	بنايون سڪ جو ڪو سنسار (حوالو، سمجھائي ۽ لاڳاپيل گرامر)
15	رد پچاء (خلاصو، مشقون ۽ لاڳاپيل گرامر)
	خط ۽ درخواست
	مضمون
	بيھڪ جون نشانين
	لفظن جو ذخيرو
	پنھنجا خيال تحرير ڪرڻ وغيره

استادن لاءِ هدايت: استاد پنهنجي مهارت جي بنياد تي تجويز ڪيل ڪورس کي پڙهائي ۽ روزانو جي بنياد تي جائزو به وٺندو رهي ته جيئن بهتر نتيجا حاصل ڪري سگهجن.
استاد ٻار کي گهرو ڪم پڻ ڏئي، جيئن شاگرد پنهنجي صلاحيتن کي اجاگر ڪري سگهن.
نوٽ: تجويز ڪيل نثر، نظم جي ڀاڱن ۽ گرامر مان امتحان ورتو وڃي.



[Handwritten signature]



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

ASAN URDU -X

صفحہ نمبر	حصہ نثر (عنوان)	نمبر شمار
۷	از: علامہ سید سلیمان ندوی	۱. حق کا پیغام
۱۰	از: حکیم محمد سعید	۲. جان، آج تم سب آزاد ہو
۱۳	از: مولفین	۳. پاکستان سے محبت
۲۴	از: ڈاکٹر علامہ مصطفیٰ خان	۴. وطن کی خاطر
۲۸	از: ڈپٹی نذیر احمد	۵. آتش بازی
۳۵	از: مختار مسعود	۶. قائد اعظم سے پہلی اور آخری ملاقات
۴۱	از: آغا محمد اشرف	۷. فضول رسمیں
۴۸	از: علامہ شبلی نعمانی	۸. ایک دل چسپ سفر
۵۱	از: ڈاکٹر اسلم فرخی	۹. ہم سب ایک ہیں
۵۶	از: مولفین	۱۰. قومی اور علاقائی زبانیں
۶۷	از: مولفین	۱۱. مرزا غالب کی باتیں
		۱۲. حصہ نظم (عنوان)
۷۸	از: حفیظ جالندھری	۱. حمد باری تعالیٰ
۸۰	از: بہزاد لکھنوی	۲. نعت
		غزلیں
۸۲		۱. خواجہ میر درد
۸۲		۲. مرزا غالب
		نظمیں
۸۴	از: علامہ شبلی نعمانی	۱. اہل بیت رسول صل الله علیہ و آلہ و سلم کی زندگی
۸۷	از: علامہ اقبال	۲. حضرت ابو بکر صدیق رضہ

جماعت وار تلخیصی کورس (نصاب اُردو کے مطابق) آسان اُردو برائے نویں جماعت

۱. زبان شناسی / قواعد
- اسم خاص اور اسم عام میں تمیز کر سکیں۔
- سادہ جملے بنانے پر عبور حاصل کر سکیں۔
- سادہ جملوں کو زمانہ ماضی، حال اور مستقبل کے لحاظ سے تبدیل کر سکیں۔
- رموز اوقاف کا درست استعمال کر سکیں۔
- عام موضوعات پر سادہ اور مختصر کہانی لکھ سکیں۔
- مختلف موضوعات پر تین سے چار پیراگراف لکھ سکیں جو مربوط اور منظم ہوں۔
- مختلف پیشوں سے متعلق اپنے احساسات و خیالات گیارہ سے پندرہ جملوں میں تحریر کر سکیں۔



(Handwritten signature)



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

MATHEMATICS -X

Unit	Topics & Exercises
Unit 1: Sets	Complete Unit with all Exercises (1.1 to 1.4)
Unit 2: System of Real Numbers, Exponents and Radical	Complete Unit with all Exercises (2.1 to 2.8)
Unit 3: Logarithms	3.3 Definition of Logarithm Exercise 3.2 3.6 Common Logarithms Exercise 3.4 3.7 Antilogarithms Exercise 3.5 3.8 Applications of Logarithms and Computatic Exercise 3.6
Unit 4: Algebraic Expressions	4.1 Variables and Consonants 4.2 Coefficient 4.3 Algebraic Expressions 4.4 Kinds of Algebraic Expressions 4.5 Classification of Polynomials Exercise 4.1 4.6 Order of the Algebraic Expressions Exercise 4.2, 4.4 4.10 Formulae and their Application Exercise 4.6 to 4.10
Unit 5: Factorization, HCF, LCM, Simplification and Square Roots	5.2 Factors of the Expressions Reducible to the Form $a^2 - b^2$ Exercise 5.2 5.3 Factors of the Expressions of the types $ax^2 + bx + c$ Exercise 5.3 5.4 Factors of the Expressions of the $a^3 \pm b^3$ (Exercise 5.4) 5.5 Factors of the Expressions of the types $a^3 + b^3 + c^3 - 3abc$ Exercise 5.5 5.8 Highest Common Factor Exercise 5.8 5.9 Least Common Multiple (LCM) of Polynomials Ex:5.10, 5.14
Unit 6: Algebraic Sentences	6.3: Solution of the equations involving radicals in one variable. Ex:6.3 6.4: Solution of equation of one variable involving absolute value. Exercise : 6.4 6.5 Inequalities or Inequations Exercise : 6.5 6.6: Quadratic equation in one variable. 6.7: Solution of the Quadratic equation by factorization, Ex: 6.6 6.8: Solution of quadratic equations by computing the squares. Ex: 6.7 6.10 Solution of Quadratic Equations by Quadratic Formula Ex: 6.8
Unit 7: Matrices	Complete Unit with all Exercises (7.1 to 7.5)
Unit 8: Elimination	Complete Unit with Exercise 8.1
Unit 11: Fundamental Concepts of Geometry	Complete Unit with Exercises 11.1
Unit 12: Demonstrative Geometry	Theorems on lines and polygons Methods of Proof Theorems 1 to 5 with their related exercises (12.1 to 12.5)
Unit 13: Circle	Exercises 13.1
Unit 14: Practical Geometry	Exercise 14.2
Unit 15: Trigonometry	Complete Unit with all Exercises (15.1 to 15.5)



ATION &
ARTMENT

[Handwritten Signature]



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020
GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
Karachi, the dated October, 2020

PHYSICS -X

UNIT	TOPIC
1. Introduction	<ol style="list-style-type: none"> 1. What is PHYSICS? 2. Importance of PHYSICS in daily life.
2.Measurement	<ol style="list-style-type: none"> 1. Physical quantities 2. Measuring instruments (Vernier caliper, micrometer screw gauge, physical balance)
3.Kinematics of linear motion	<ol style="list-style-type: none"> 1. Rest & motion 2. Types of motion 3. Distance & Displacement 4. Speed 5. Velocity 6. Acceleration 7. Equations of motion
4.Motion & force	<ol style="list-style-type: none"> 1. Force 2. Newtons laws of motion 3. Mass & weight 4. Momentum
5.Vectors	<ol style="list-style-type: none"> 1. Introduction(scalar,vectors) 2. Vector representation 3. Resolutions of vectors
6.Equilibrium	<ol style="list-style-type: none"> 1. Torque or moment of a force 2. Centre of gravity 3. Conditions of equilibrium 4. States of equilibrium
7.Circular motion & Gravitation	<ol style="list-style-type: none"> 1. Uniform circular motion 2. Centripetal acceleration 3. Centripetal force 4. Law of universal Gravitation 5. Mass of Earth 6. Variation of 'g' decreases with altitude
8.Work, Power & Energy	<ol style="list-style-type: none"> 1. Work 2. Power 3. Energy 4. Kinetic energy 5. Gravitational potential Energy
9.Simple machines	N.B: This Chapter may be skipped (Excluded)
10.Properties of Matter	<ol style="list-style-type: none"> 1. Elasticity 2. Hooks law applied to a helical spring 3. pressure 4. Pascals law 5. Application of pascal law (hydraulic lift) 6. Archimedes principle 7. Analytical treatment of Archimedes principle 8. Buoyancy & law of floatation 9. Kinetic molecular theory of matter



Sami