# **ACCELERATED**

# LEARNING PROGRAMME

(ALP)

تسريع التعلم بروكرام

برائے انٹرمیڈیٹ کلاسز



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# **FIRST YEAR**

# **ENGLISH BOOK-I**

**LESSON 1: BUTTON, BUTTON** 

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Classwork: Lesson, Theme, Reading Notes (Pg. 1-7), Exercise (Question: 3 -- Pg. 9),
Exercise (Question: 6, 7 -- Pg. 10)
Homework: Exercise (Question: 1,3 -- Pg. 8, 9), Exercise (Question: 8 -- Pg. 10)
LESSON 3: DARK THEY WERE, AND GOLDEN-EYED
Classwork: Lesson, Theme, Reading Notes (Pg. 18-23),
Exercise (Question: 1, 3, 5, 6 -- Pg. 23, 25)
Homework: Exercise (Question: 1,2 -- Pg. 23, 24), Exercise (Question: 5 -- Pg. 25)
LESSON 5: THE PIECE OF STRING
Classwork: Lesson, Theme, Reading Notes (Pg. 32-34),
Exercise (Question: 1, 3 -- Pg. 35, 36)
Homework: Exercise (Question: 1,2 -- Pg. 35, 36), Exercise (Question: 7, 8 -- Pg. 37)
LESSON 6: THE REWARD
Classwork: Lesson, About the Author, Theme, Reading Notes (Pg. 38-40),
Exercise (Question: 1, 3 -- Pg. 41, 42), Exercise (Question: 6, 7 -- Pg. 43)
Homework: Exercise (Question: 1, 2 -- Pg. 41, 42), Exercise (Question: 9 -- Pg. 43)
LESSON 8: THE GULISTAN OF SA'DI
Classwork: Lesson, About the Author, Theme, Reading Notes (Pg. 51-53),
Exercise (Question: 1, 3 -- Pg. 53, 55), Exercise (Question: 7, 8 -- Pg. 56)
Homework: Exercise (Question: 1, 2--Pg. 53-54), Exercise (Question: 6, 8, 9 -- Pg. 56)
LESSON 10: A MILD ATTACK OF LOCUSTS
Classwork: Lesson, Theme, Reading Notes (Pg. 62-64),
Exercise (Question: 1, 3, 5, 6 -- Pg. 64-66),
Homework: Exercise (Question: 8 -- Pg. 66)
LESSON 11: I HAVE A DREAM
Classwork: Lesson, About the Author, Theme, Reading Notes (Pg. 67-69),
Exercise (Question: 1, 3, 6, 7 -- Pg. 69-72)
Homework: Exercise (Question: 1, 2 -- Pg. 69-70), Exercise (Question: 9 -- Pg. 72)
LESSON 13: GOD BE PRAISED
Classwork: Lesson, About the Author, Theme, (Pg.79-85), Exercise (Question: 1 -- Pg.85)
Homework: Exercise (Question: 1-- Pg. 85)
LESSON 14: OVERCOAT
Classwork: Lesson, About the Author, Theme, Reading Notes (Pg. 87-91),
Exercise (Question: 1, 2 -- Pg. 91-93)
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**Homework:** Exercise (Question: 3 -- Pg. 93)

# **ENGLISH BOOK-III**

# Part-I (Plays)

# PLAY 2: VISIT TO A SMALL PLANET

Classwork: Play, About the Author, Theme, Glossary (Pg. 14-27),

Exercise (Question: 1,3 -- Pg. 27-29)

Homework: Exercise (Question: 4 Pg. 29)
PLAY 3: THE OYSTER AND THE PEARL
Classwork: Play, Theme, Glossary (Pg. 31-48),

Exercise (Question: I, II -- Pg. 48-49)

**Homework:** Exercise (Question: III, IV Pg. 50)

Part-II (Poems)

# **POEM 1: THE RAIN**

Classwork: Poem, About the Poet, Theme, Paraphrase (Pg. 51),

Exercise (Question: 1, 4, 5, 6 -- Pg. 52)

**Homework:** Exercise (Question: 2, 3 Pg. 52)

# POEM 3: LOVELIEST OF TREES, THE CHERRY NOW

Classwork: Poem, About the Poet, Theme, Paraphrase, Glossary (Pg. 56-57),

Exercise (Question: 1, 4, 5, 6, 7 -- Pg. 58)

Homework: Exercise (Question: 2, 3 Pg. 58)

# POEM 6: A SINDHI WOMAN

Classwork: Poem, Theme, Paraphrase, Glossary (Pg. 64),

Exercise (Question: 3, 4, 5, 6 -- Pg. 65)

**Homework:** Exercise (Question: 1, 2, 7, 8 Pg. 65)

**POEM 8: OZYMANDIAS** 

Classwork: Poem, About the Poet, Theme, Paraphrase, Glossary (Pg. 68-69),

Exercise (Question: 5, 6, 7 -- Pg. 70)

**Homework:** Exercise (Question: 1, 2, 3, 4 Pg. 69-70)

# POEM 10: THE HOLLOW MAN

Classwork: Poem, About the Poet, Theme, Paraphrase, Glossary (Pg. 73-74),

Question: 5, 6, 7, 8-- Pg. 75

**Homework:** Question: 1, 2, 3, 4 Pg. 74-75

**POEM 12: RUBA'IYAT** 

Classwork: Poem, Glossary, Theme (Pg. 78-79), Question: 1,2,3, 4, 5, 6, -- Pg. 79

**Homework:** Question: 7 Pg. 79 **POEM 16: GOD'S ATTRIBUTES** 

Classwork: Poem, Glossary, Theme (Pg. 86), Question: 1, 2, 3, 4, 5, 6 -- Pg. 86

Homework: Question: 7 Pg. 86

#### **POEM 17: THE DELIGHT SONG**

Classwork: Poem, Theme, Glossary (Pg. 87-88),

Exercise (Question: 1, 2,3, 4, 5, 6 -- Pg. 88)

Homework: Exercise (Question: 7 Pg. 88)

POEM 18: LOVE- AN ESSENCE OF ALL RELIGIONS

Classwork: Poem, Glossary, Theme (Pg. 89), Exercise (Question: 1, 2 -- Pg. 90)

**Homework:** Exercise (Question: 3, 4 Pg. 90)

**POEM 20: IN BROKEN IMAGES** 

Classwork: Poem, Glossary, Theme (Pg. 93), Exercise (Question: 1, 2, 3, 4 -- Pg. 94)

**Homework:** Exercise (Question: 5, 6, 7 Pg. 94)

# ENGLISH GRAMMAR AND COMPOSITION

#### LETTERS

- 1. Letter to your younger brother advising him to pay attention to his studies and avoid bad company.
- 2. Letter to your father requesting him to increase your monthly allowance.
- 3. Letter to your friend describing him/ her your first impression of college life.
- 4. Letter to your friend inviting him to attend the marriage of your brother/ sister.
- 5. Letter to your mother/ father describing your progress in studies.
- 6. Letter to your younger brother/ sister suggesting some methods for improving English.
- 7. Letter to your brother/ uncle/ friend thanking him for sending you a beautiful gift on your birthday.
- 8. Letter to your friend requesting him/ her to lend you some books.
- 9. Letter to your friend congratulating him/her on his/ her success in his examination.
- 10. Letter to your friend telling him/her about the profession you want to adopt.
- 11. Letter to your friend, condoling on the death of his/her mother.
- 12. Letter to your father about your health and studies.

#### APPLICATIONS

- 1. Application to the Principal of your college, requesting him/her for full fee concession.
- 2. Application to the Principal of your college, requesting him/her to grant you sick leave on medical grounds.
- 3. Application to the Principal of your college, requesting him/her for the issuance/grant of character certificate.
- 4. Application to the Principal of your college, requesting him/her for remission of fine.

- 5. Application to the Principal of your college, requesting him/her for re-admission in the college.
- 6. Application to the Principal of your college, requesting him/her for grant of scholarship/financial help from a special fund.
- 7. Application to the Principal of your college, requesting him/her for change of subject.
- 8. Application to the Principal of your college, requesting him/her for refund of library security.

#### **STORIES**

- 1. Honesty is the Best Policy
- 2. No Pains, No Gains
- 3. A Foolish Stag
- 4. The Hen That Laid Golden Eggs
- 5. The Slave and the Lion
- 6. A Friend in Need is a Friend Indeed
- 7. The King and the Spider
- 8. The Wolf and the Lamb
- 9. A Stitch in Time Saves Nine
- 10. Tit for Tat
- 11. A Rolling Stone Gathers No Moss
- 12. Grapes are Sour

#### GENERAL STATEMENT

Teachers will teach the following grammar items in the classroom and will assign the same as homework for the reinforcement:

- Correct use of tenses and verbs
- Punctuation
- Pair of words

#### NOTE:

- o In objective type paper, the question, 'choose the right option of the underlined words" should be given from the retained lessons only.
- o Explanation of the stanza with reference to the context will be given from the retained poems only.
- o Punctuation will be given from the retained lessons of English Book-I.
- o The passage to translate into Urdu will be selected from the retained lessons of English Book-I.
- o The students whose medium of instruction is English will write an essay on an unseen topic.

# أردو جماعت۔11

# درس کتاب کے اسباق

# (الف) حصەنثر

# 1\_اُسوة حسنه (خَاتَمُ التَّبِيِّيْنَ صَلَّى اللهُ عَلَيْهِ وَعَلَى الِهِ وَاضْعَابِهِ وَسَلَّمُ

سوال نمبر 4،1 جزi,ii,iii)،5	کلاس ورک:	
سوال نمبر ۷, iv;۶)4،3،2)، 6	<i>ہ</i> وم ورک:	
سوال نمبر 1 (جزi,ii,ii)، 4، 6	كلاس ورك:	2_اپنی مددآپ
سوال نمبر 1 ( ۷٬۰i۷٪ )،5،3،2	هوم ورك:	
سوال نمبر 2 (جزا,iii,ii)،3	كلاس ورك:	3_ابوالقاسم زهراويَّ
سوال نمبر 2،1(برv,iv بر)4،	هوم ورك:	
سوال نمبر 2 (جزا، iii، ii، )، 5	كلاس ورك:	4_سفارش
سوال نمبر 2،1(برv ،iv	<i>ہوم ورک</i> :	
سوال نمبر 1 (جزا، ii ، iii، vi، vi، viiv، iii	كلاس ورك:	5_لا ہور کا جغرافیہ
سوال نمبر 1 (جزة x، ix، viii،vii)،5،2	<i>ہوم ورک</i> :	
سوال نمبر 2 (جزا، ii ، iii) 5،	كلاس ورك:	6 ـ مكتوباتِ إقبالُّ
سوال نمبر 2،1(برزان،۷۱۱، vii،۷۱) 4،3،	هوم ورك:	
سوال نمبر 1 (جزا، ii ، iii،) 3،	كلاس ورك:	7_دوستی کا کھل
سوال نمبر 1 (جزviii،vii،vi	هوم ورك:	
سوال نمبر 2 (جزا, iii, iii, ii)، 5،4،	كلاس ورك:	8_اورآ نا گھر میں مرغیوں کا
سوال نمبر 2،1 برز۷، iv	<i>ہوم ورک</i> :	

# (ب) حصة ظم

1 جمد كلاس ورك: سوال نمبر 5،4،2

ہوم ورک: سوال نمبر 6،3،1

2 نعت كلاس ورك: سوال نمبر 3،2،1

ہوم ورک: سوال نمبر 7،6،5،4

3\_ميدان كربلامين صبح كامنظر كلاس ورك: سوال نمبر 6،3،2

4- ملال استقلال كلاس ورك: سوال نمبر 4،3،2

5 خطاب به جوانان اسلام کلاس ورک: سوال نمبر 4،2،1 (الف)، 6

ہوم ورک: سوال نمبر 5،3 (الف)

6\_ پیغام کلاس ورک: سوال نمبر 4 (ب)

ہوم ورک: سوال نمبر 5 (<sub>ب</sub>)

7\_وحدانيت كلاس ورك: سوال نمبر 5،4،3،1

ہوم ورک: سوال نمبر 7،6،2

(ج) حصه غزل

1۔میرتقی میر جس سر کوغرور آج ہے، یاں تاج وری کا

کلاس ورک: سوالنمبر 1 (پہلی نوسطریں)، 4 (پہلی تین تراکیب)

ہوم ورک: سوال نمبر 2 (صرف پہلی غزل کے حوالے سے )، 3 (جزا، iii، ii، )، 5

2۔ حید علی آتش یہ آرزو تھی ، تجھے گل کے روبروکرتے

کلاس ورک: سوال نمبر 3،1 (جزii،ii )،5 (دوسری ترکیب)

هوم ورك: سوال نمبر 3 (جزiii )،6،4

3\_میرزاخال داغ خاطرسے یالحاظ سے، میں مان تو گیا

كلاس ورك: سوال نمبر 1 (جز ii,iii ) ، سوال نمبر 2

هوم ورك: سوال نمبر 3 (شعر نمبر 3 كي تشريح) ، سوال نمبر 4 ( پېلى چارترا كيب)

4۔مومن خال مومن کھانی تھی دل میں،ابنملیں گے سی ہم

کلاس ورک: سوال نمبر 1 (جزiii)، 3 (iii)

هوم ورك: سوال نمبر 2 (جزأا، ۱۷ ) 4 (i، ii i)

5۔ حسرت موہانی مجلاتالا کھ ہوں کیکن برابریاد آتے ہیں

کلاس ورک: سوال نمبر 1 (پہلی غزل کے حوالے سے )،3(ii)

ہوم ورک: سوال نمبر 2 (جزi)،6

6 فيض احمر فيض نه گنوا وَناوكِ نيم كش، دل ريزه ريزه گنوا ديا

کلاس ورک: سوال نمبر 2،1 (جزii، ii،ii ) کاس ورک

هوم ورك: سوال نمبر 5،4،3،(ii،i) 6،

7۔احمدندیم قاسی ابتو کچھاور ہی اعجاز دکھایا جائے

کلاس ورک: سوال نمبر 3 (جزا، ii )، 7،4 (iv)

ہوم ورک: سوال نمبر 5 (صرف دوسری غزل کے حوالے سے)

# قواعدوانشا

# (الف) مكالمة نگاري

- (i) دودوستوں کے درمیان علم کے فائدے کے موضوع پرمکا لم کھیں۔
- (ii) دودوستوں کے درمیان جہزایک ساجی برائی کے موضوع پر مکالمتحریر کریں۔
  - (iii) دوسہیلیوں کے درمیان فیشن کے موضوع پر مکالم تحریر کریں۔
  - (iv) دودوستول کے درمیان انٹرنیٹ کے فوائدونقصانات پرمکالم تحریر کریں۔
- (v) دونو جوانوں کے درمیان ملک میں بڑھتی ہوئی بےروز گاری کےموضوع پرمکالمہ کھیں۔

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(vi) بڑھتی ہوئی رشوت سانی کے بارے میں دود وستوں کے درمیان مکالمتحریر کریں۔
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# (ب) روداد

# (ج) درخواستیں

- (vii) پیسٹ ماسٹر کے نام ڈاک کی ناقص تقسیم کے بارے میں درخواست تحریر کیجیے۔
  - (viii) چیئر مین بورڈ کے نام سند جاری کرنے کے لیے درخواست کھیں۔
- (ix) نام خارج ہونے کے بعد، پرٹیل کے نام دوبارہ داخلے کے لیے درخواست کھیں۔
- (x) موٹر سائیکل چوری ہونے کی رپورٹ تھانے میں درج کرانے کے لیے درخواست لکھیں

🖈 اساتذہ کرام طلبہ کودرج ذیل کی تفہیم/مثق کروائیں اوراعادہ کے لیے ہوم ورک بھی دیں۔

- (٤) عبارت كى تلخيص/عنوان
- (ه) شعرى اصطلاحات (قافيه، رديف، مطلع، مقطع)
  - (و) تشبیه، کیجی، استعاره
- (ز) جملوں کی درستی (تذکیروتانیث کے حوالے سے)

# اسلامیات لازی \_ 11

# باب اوّل: بنیادی عقائد

(i) توحيد (عقيده کامعنی ومفهوم، توحيد کامفهوم، انسانی زندگی پرعقيدهٔ توحيد کے انژات، شرک اوراس کی اقسام) (صفحه 4، 1 تا7)

كلاس ورك: تدريس بيق، سوال نمبر 3،1 (صفحه 19)

(ii) رسالت كامفهوم وابميت، رسالت محمدى صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْعَابِهِ وَسَلَّمُ اوراس كَ خصوصيات بْتَمِ نبوّت) (صفحہ 10،8،7 تا13)

كلاس ورك: تدريس سبق، سوال نمبر 7 (صفحه 19)

موم ورك: سوال نمبر 13 تا 15 (صفحه 19)

(iii) ملائكه اورآساني كتابين (صفحه 13 تا 15)

کلاس ورک: تدریس سبق

هوم ورك : سوال نمبر 5 (الف، ب) (صفحه 19)

(iv)عقيدهٔ آخرت (عقيدهٔ آخرت كامفهوم وابميت،عقيدهٔ آخرت كانساني زندگي يراثرات) (صفحه 18،17،15) كلاس ورك: تدريس سبق، سوال نمبر 9 (صفحه 19) *ہوم ورک:* سوال نمبر 11، 12 (صفحہ 19) باب دوم: اسلامي تشخص (i) اركانِ اسلام (كلمة شهادت، نماز (كلمل)، روز ب كامفهوم واجمّاعي فوائد، زكوة كامعني مفهوم واجميت، زكوة كےمصارف، زكوة كانصاب، كلاس ورك: تدريس سبق، سوال نمبر 1 تا 3 (صفحه 48) (ii) الله تعالى اور رسول الله صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَ آصْحَابِهِ وَسَلَّمْ كَي محبت واطاعت کلاس ورک: تدریس سبق (iii) حقوق العماد (والدين، اساتذه اورغير مسلموں كے حقوق) (صفحہ 37،35،34 تا39) کلاس ورک: تدریس سبق، سوال نمبر 6 جزوی (صفحه 48) ہوم ورک: سوال نمبر 8 جزوی (صفحہ 48) (iv) **معاشرتی ذمه داریاں (محاسن اخلاق: دیانت داری،عدل وانصاف،کسب حلال، ایثار پر داکل اخلاق: جموٹ،غیبت،منافقت )** (صفح 39 تا46) تدريس سبق، سوال نمبر 11،10 (جزوی) (صفحه 48) کلاس ورک: جوم ورك : سوال نمبر 12،12 (صفحه 48) بابسوم: اسوة رسول اكرم صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمُ (i) رحمةُ للعالبين (صفحہ 49 تا 51) كلاس ورك: تدريس سبق، سوال نمبر 1 (الف، ب) (صفحه 56) ہوم ورک: سوال نمبر 1 (ج، د) (صفحہ 56) (ii) صبرواستقلال (صفحہ 52 تا53) کلاس ورک: تدریس سبق ہوم ورک : سوال نمبر 5 (صفحہ 56)

(iii) ذكر (صفحه 54 تا 55)

تدريس سبق

کلاس ورک:

سوال نمبر 6 (صفحه 56)

ہوم ورک :

# باب جہارم: تعارف قرآن وحدیث

(i) تعارف قرآن ( قرآن مجید کانزول ،قرآن مجید کی حفاظت ،قرآن مجید کی ترتیب ،عهد صدیقیٌ میں قرآن مجید کی جمع آوری اور تدوین ) (صفح 61،60،58)

کلاس ورک: تدریس سبق، سوال نمبر 1 (جزوی) (صفحه 74)

تعارف حدیث (حدیث کے معنی ،حدیث کی دینی حیثیت ،حدیث کی حفاظت ، تدوین حدیث ، دوراوّل ،اصول اربعه ) (ii) (صفحہ 64 تا 67)

تدريس سبق، سوال نمبر 6،7 (صفحه 74)

کلاس ورک:

منتخبآيات: (آيت نمبر 12،8،7،4،3،2) (صفحہ 68 تا 71) (iii)

آیت نمبر:3،2

آیت نمبر 2اور 3 کےمتن کی درست تلفظ کےساتھ ادائیگی ، تر حمہ اورتشر تک

كلاس ورك:

ترجمهاورتشريخ نوٹ ئك ميں لكھنااور بادكرنا

هوم ورك:

آیت نمبر:7،4

آیت نمبر 4اور 7 کے متن کی درست تلفظ کے ساتھ ادائیگی ، تر حمہ اورتشر تک

کلاس ورک:

ترجمهاورتشريخ نوٹ ئگ میں لکھنااور بادکرنا

ہوم ورک:

آيت نمبر: 12،8

آت نمبر 8اور 12 کے متن کی درست تلفظ کے ساتھ ادائیگی ، تر حمہ اورتشر ت

كلاس ورك:

ترجمهاورتشريح نوك بك ميں لكھنااور بادكرنا

هوم ورك:

منتخب احاديث (حديث نمبر 11,10،8،5،4،2) (صفحه 72 تا 73) (iv)

حدیث نمبر:4،2

حدیث نمبر 2اور 4 کے متن کی درست تلفظ کے ساتھ ادائیگی ،تر جمہ وتشر ت

کلاس ورک:

ترجمهاورتشريخ نوٹ ئگ میں لکھنااور بادکرنا

هوم ورك:

حدیث نمبر:8،5

کلاس ورک: حدیث نمبر 5اور 8 کے متن کی درست تلفظ کے ساتھ ادائیگی، ترجمہ وتشریح موم ورک: ترجمہ اورتشریخ نوٹ بک میں لکھنا اور یا دکرنا

حدیث نمبر:11،10

کلاس ورک: حدیث نمبر 10 اور 11 کے متن کی درست تلفظ کے ساتھ ادائیگی ، ترجمہا ورتشر تک ہوم ورک: ترجمہا ورتشر تک نوٹ بگ میں لکھنا اور یا دکرنا

نوك:

جواسباق (ALP) میں برقر ارر کھے گئے ہیں انھیں میں سے معروضی ،انشائی طرز کا پرچہ بنایا جائے۔

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**Classwork:** Q.1 (i, ii, iii, v, x), 2Q.(i, ii, iii, v, vii, viii), Q.3 (i, v, vi, viii) Q.9 to Q.18,

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**Homework:** Q.4, Q.5, Q.6.

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**Homework:** Q.4, Q.5, Q.7, Q.8, Q.9, Q.11, Q.12.

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**Homework:** Q.4, Q.5, Q.7, Q.8, Q.9, Q.10, Q.11, Q.12.

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TOPIC: (8.1, 8.2, 8.3, 8.4, 8.5,8.7, 8.8)

Reversible and Irreversible Reactions, Application of Chemical Equilibrium In Industry, Ionic Product of water, Ionization Constants of Acids (Ka), Ionization Constant of Bases (Kb). (Pg. 214-235). Common Ion Effect, Buffer Solutions (Pg. 236-242).

**Classwork:** Q.1 (i, ii, iii, v), Q.2, Q.3 (i, ii, iii, iv), Q.10(a, b), Q.11, Q.19, Q.20, Q.21, Q.22, Q.23.

**Homework:** Q.6, Q.7, Q.8, Q.17.

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Ideal and Non- Ideal Solutions (Pg. 260-262). Solubility and Solubility Curves,

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**Classwork:** Q.1(ii, v, vi, vii, viii, ix, x), Q.2 (ii, iii, iv, v, vi, vii, viii, ix, x), Q.3(iii, iv, v, vi, vii, viii), Q.4, Q.5, Q.12, Q.12, Q.21, Q.22, Q.23.

Homework: Q.7, Q.8, Q.9, Q.10, Q.11, Q.13, Q.14, Q.15, Q.16.

# **CHAPTER NO: 10 ELECTROCHEMISTRY**

TOPIC: (10.1(10.1.1, 10.1.2), 10.2, 10.3, 10.4)

Definition of Electrochemistry, Oxidation State and Balancing of Redox Equations (Oxidation Number or State, Finding Oxidation Number of an Element in a compound or a Radical) (Pg. 284-285), Electrolytic Conduction, Electrode Potential, Electrochemical Series (Pg. 289-300).

Classwork: Q.1, Q.2(i, ii, iii, iv, vi), Q.3 (i, ii, iii, iv, v, vi, vii, viii), Q.4, Q.15, Q.16 (b, d, e, g, h). Homework: Q.7, Q.8, Q.9, Q.10, Q.11, Q.12, Q.13, Q.14 (a, b).

# **CHAPTER NO: 11 REACTION KINETICS**

TOPIC: 11.1, 11.3, 11.4, 11.5(11.5.6).

Rate of Reaction (308-313), Energy of Activation, Finding of Order of Reaction.

(Pg. 316-319). Arrhenius Equation (Pg. 322-324).

**Classwork**: Q.1, 2, Q.3(i, ii, iv, v), Q.8, Q.19, Q.20, Q.21, Q.22.

**Homework:** Q.4, Q.5, Q.6, Q.7 (i, iii, iv), Q.9, Q.15.

# LIST OF EXPERIMENTS (CHEMISTRY) PART- I

- 1 Crystallization of benzoic acid from water.
- 2 To separate a mixture of various inks by paper chromatography.
- 3 Separation and Identification of lead and cadmium ions in a mixture solution by paper chromatography.
- 4 Determination of heat of neutralization of NaOH and HCl.
- 5 Preparation of standard solution of alkalies and acids e.g., NaOH, KOH, Oxalic acid, succinic acids.
- Preparation of solution of H<sub>2</sub>SO<sub>4</sub> of approximate strength and then determination of its exact strength with the help of standard Na<sub>2</sub>CO<sub>3</sub> solution.
- 7 To prepare a standard solution of oxalic acid and standardize a solution of NaOH.
- 8 To determine the solubility of oxalic acid at room temperature . You are provided with 0.1 M NaOH.
- 9 Determination of acetic acid in vinegar.
- The given solution contains 15 g of mixture of NaOH and Na<sub>2</sub>SO<sub>4</sub> per dm<sup>3</sup>. Calculate the amount of NaOH in 45 grams of the mixture. 0.1 M HCl is given.
- 11 Determination of free alkali in soap.
- Determination of Na<sub>2</sub>CO<sub>3</sub> in washing soda.
- Determination of percentage of purity of Na<sub>2</sub>CO<sub>3</sub> in the given solution containing
- 14 10 g. of impure Na<sub>2</sub>CO<sub>3</sub> sample/dm<sup>3</sup>. You are provide with 0.1 M HCl solution.
- 28.6 grams of washing soda (Na<sub>2</sub>CO<sub>3</sub>. xH<sub>2</sub>O) have been dissolved/dm<sup>3</sup>. Calculate the number of water molecules of crystallization. You are provide with 0.1 M HCl solution.
- Determination of NaHCO<sub>3</sub> in the given sample of baking soda. 0.1M HCl soln. is provided.
- 17 8.4 gram M HCO<sub>3</sub> are dissolved per dm<sup>3</sup> of solution. Find out At. Wt. of M. 0.05 M H<sub>2</sub>SO<sub>4</sub> is given.
- You are given the solution of KMnO<sub>4</sub>. Calculate its volume required to prepare 1.0 dm<sup>3</sup> of 0.002M KMnO<sub>4</sub> solution.
- The given soln. 'A' contains 10 grams of a mixture of H<sub>2</sub>SO<sub>4</sub> and oxalic acid dissolved/dm<sup>3</sup>. Determine the percentage of H<sub>2</sub>SO<sub>4</sub> in the mixture. 0.02M KMnO<sub>4</sub> is given.

- Determine the no of molecules of water of crystallization in a given sample of oxalic acid by permanganate titration. The amount of oxalic acid dissolved per dm<sup>3</sup> is 6.3 g.
- 21 Determination of solubility of oxalic acid at room temperature.
- To determine the strength of ferrous sulphate solution by titrating it against 0.02M KMnO<sub>4</sub>.
- The given solution contains 30 gram of partially oxidized FeSO<sub>4</sub>.7H<sub>2</sub>O dissolved per dm<sup>3</sup>. Determine the %age of oxidation of the given sample.
- To determine the strength of given ferrous ammonium sulphate (Mohr's salt) by titrating it against standard potassium permanganate solution.
- The given solution contains 40g. of FeSO<sub>4</sub>(NH<sub>4</sub>)<sub>2</sub>SO<sub>4</sub>.xH<sub>2</sub>O dissolved per dm<sup>3</sup>. Determine the value of x.
- Determine the solubility of given sample of Mohr's salt at room temperature. You are provided with 0.02M KMnO<sub>4</sub>.
- 27 Prepare a standard (M/10) 250 cm<sup>3</sup>. Solution of iodine.  $0.1 \text{ M Na}_2\text{S}_2\text{O}_3$  is provided.
- 28 24.8 grams of a sample of alkali thiosulphate (M<sub>2</sub>S<sub>2</sub>O<sub>3</sub>) are dissolved in 1 dm<sup>3</sup> of the given solution. Calculate the atomic weight of the metal by a volumetric method. Given M/10 iodine solution.
- 29 20 gram of Na<sub>2</sub>S<sub>2</sub>O<sub>3</sub> are dissolved in one dm<sup>3</sup> solution. Find out the %age of sulphur. You are provided with 0.05M iodine solution.

# MATHEMATICS-11 (ALGEBRA AND TRIGONOMETRY)

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**Homework:** Exercise 1.1: Q.1(iv), Q.2(vii,ix,xi,xii), Q.4(ii), Q.5, Exercise 1.2: Q.4(i,iii), Q.5(iii), Q.8,11, Q.14(i), Q.15(i,iii), Q.16(ii), Example 5: (i)(pg.27),

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Example 2: (pg.184), Exercise 5.2: Q.4,9, Example 1: (pg.186), Exercise 5.3: Q.1,10,
Example 1: (pg.188)
Homework: Exercise 5.1: Q. 4,7,10, Exercise 5.2: Q.6,11, Exercise 5.3: Q.3,6,8
CHAPTER 6: SEQUENCES AND SERIES
Classwork: Example 2: (pg.190), Exercise 6.1: Q.1(iii,viii), Q.2(v), Example 3: (pg.193),
Example 4: (pg.194), Exercise 6.2: Q.2,6,13, Example 1: (pg.195), Exercise 6.3: Q.1(ii),
Q.6, Exercise 6.4: Q.2(ii), Q.6, Exercise 6.6: Q.2, Q.7(ii), Q.8,12, Exercise 6.7: Q.1(ii),
Q.2(i), Example 3-6: (pg.213 & 214), Exercise 6.8: Q.1, Q.5(iii), Q.6(ii), Q.13,
Example 1: (pg.219), Relations Between Arithmetic, Geometric and Harmonic
Means(pg.222), Exercise 6.10: Q.1(ii), Q.6,9,16
Homework: Exercise 6.1: Q.1(ii,v,vi,vii), Q.2(i), Q.3(ii,iv), Exercise 6.2: Q.4,7,8,9,12,
Exercise 6.3: Q.3,4,7, Exercise 6.4: Q.2(iii,v), Q.3(i), Q.4(ii), Q.11,14,15,16,
Exercise 6.6: Q.1,3,9,14, Exercise 6.7: Q.1(i), Q.2(ii), Q.3(i), Q.4,6, Exercise 6.8: Q.4,
Q.5(ii), Q.6(i,iv,) Q.8,9 Q.12(i), Q.14, Exercise 6.10: Q.1(i), Q.2(ii), Q.7,8,12,13, Q.14(i),
Q.15(i), Q.17
CHAPTER 7: PERMUTATION, COMBINATION AND PROBABILITY
Classwork: Example 2 & 3: (pg.230), Exercise 7.1: Q.1(vii,x), Q.2(vi,ix),
Exercise 7.2: O.1(v), O.2(ii), O.7, Example 3: (pg.238), Exercise 7.3: O.1(ii), O.4,12,
Complementary Combination (pg.240), Example 1-3: (pg.241), Exercise 7.4: Q.1(ii),
Q.2(i), Q.9(i), Example 1 & 2: (pg.244 & 245), Exercise 7.5: Q.3(ii), Q.5(i), Q.10(i),
Exercise 7.7: Q.3,6, Exercise 7.8: Q.3,8
Homework: Exercise 7.1: Q.1(vi,ix), Q.2(v,viii,x), Exercise 7.2: Q.1(i,iii), Q.2(i,iii),
Q.3,4,6,10,11, Exercise 7.3: Q.1(iii), Q.3,11, Exercise 7.4: Q.1(i,iii), Q.2(ii,iii), Q.3(i),
Q.4,10, Exercise 7.5: Q.3(i), Q.5(ii), Q.10(ii), Exercise 7.7: Q.2,5, Exercise 7.8: Q.4,9
CHAPTER 8: MATHEMATICAL INDUCTION AND BINOMIAL THEOREM
Classwork: Example 6: (pg.262), Exercise 8.1: Q.2,4,13,20, Example 2: (pg.269),
Example 5: (pg.272), Exercise 8.2: Q.1(i), Q.2(ii), Q.7(i), Example 2: (pg.276),
Example 4: (pg.278), Exercise 8.3: Q.1(ii,vi,viii), Q.2(vi.ix), Q.4(iv,vi), Q.9
Homework: Exercise 8.1: Q.1,3,5,7,14,24, Exercise 8.2: Q.1(ii,vi), Q.2(i,iii), Q.6(i),
Q.9(i), Q.10(i,ii), Exercise 8.3: Q.1(i,iii,iv,v), Q.2(i,iii), Q.3(i,ii), Q.4(i,ii), Q.5,7,11,12,13
CHAPTER 9: FUNDAMENTALS OF TRIGONOMETRY
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Classwork: Example 4 & 5: (pg.290), Exercise 9.1: Q.1(vi,xvi), Q.2(viii), Q.5(i), Q.13,

Fundamentals Identities (pg.297), Exercise 9.2: Q.3(iv,v), Q.4(ii), Q.8,

Exercise 9.3: Q.1(ii,iii), Q.2(ii), Q.3(iii), Example 1-4: (pg.3,10&11),

Exercise 9.4: Q.2,4,8,11,14,21

Homework: Exercise 9.1: Q.1(ix,xii,xiii), Q.2(ii,vi,x,xii,xv), Q.3, Q.4(i), Q.5(ii), Q.6(i),

Q.7,11,15, Exercise 9.2: Q.3(i,vi), Q.4(i,v), Q.5,6, Exercise 9.3: Q.1(i,iv), Q.2(i),

Q.3(i,ii), Q.4, Q.5(iv,vii), Q.6(v,ix), Exercise 9.4: Q.5,6,7,9,10,12, 13,15,20

# **CHAPTER 10: TRIGONOMETRIC IDENTITIES**

Classwork: Example 2: (pg.320), Exercise 10.1: Q.1(ii), Q.2(v), Q.3(iii), Q.4(i),

Exercise 10.2: Q.1(iii,vi), Q.3(ii), Q.7(ii), Q.11, Example 1: (pg.330),

Exercise 10.3: Q.1(ii), Q.3,13, Example 2: (pg.334), Example 3 & 5: (pg.335),

Exercise 10.4: Q.1(ii,viii), Q.2(ii), Q.3(iii)

Homework: Exercise 10.1: Q.1(v,vi), Q.2(iii,ix), Q.3(i,ii,iv), Q.5(i,iii,iv),

Exercise 10.2: Q.1(i,vii), Q.2(iv,v), Q.4(i,iii,v), Q.5, Q.7(i), Q.10(i),

Exercise 10.3: Q.1(i), Q.2,6,8,9,11, Exercise 10.4: Q.1(i,iii,iv,v), Q.2(v,vi), Q.3(ii), Q.4

# **CHAPTER 11: FUNDAMENTALS OF TRIGONOMETRY**

Classwork: Exercise 11.1: Q.2,7,9

**Homework:** Exercise 11.1: Q.3,5,7,10,15

# **CHAPTER 12: APPLICATION OF TRIGONOMETRY**

Classwork: Exercise 12.1: Q.1(i,ix), Q.2(ii), Exercise 12.2: Q.2,5, Exercise 12.3: Q.1,5,

Exercise 12.4: Q.1, Exercise 12.5: Q.1,5,8, Exercise 12.6: Q.1,8, Exercise 12.7: Q.1(ii),

Q.2(ii), Q.3(iii), Q.5, Proof (pg.379), Example 1: (pg.381), Example 3: (pg.383),

Exercise 12.8: Q.1(ii), Q.3(ii), Q.5(ii), Q.6(ii), Q.7(ii), Q.11

**Homework:** Exercise 12.1: Q.1(iii,v), Q.2(i,vi), Exercise 12.2: Q.3,4,

Exercise 12.3: Q.3,6,9, Exercise 12.4: Q.3,5, Exercise 12.5: Q.3,4,7,10,

Exercise 12.6: Q.2,6,7,10, Exercise 12.7: Q.1(i), Q.2(i), Q.3(i), Q.4,

Exercise 12.8: Q.1(i), Q.3(iii), Q.5(iv), Q.6(i), Q.7(i), Q.12

# **CHAPTER 13: INVERSE TRIGONOMETRIC FUNCTIONS**

Classwork: Example 2: (pg.390), Example 4: (pg.396), Exercise 13.1: Q.1(iii,ix), Q.2(ii), Q.3(i,v,ix), Exercise 13.2: Q.3,11,14,19

Homework: Exercise 13.1: Q.1(iv,v,vi), Q.2(i,iii), Q.3(iii,iv,vii),

Exercise 13.2: Q.1,2,6,12,17,18

# **CHAPTER 14: SOLUTIONS OF TRIGONOMETRIC EQUATIONS**

Classwork: Example 1-3: (pg.401&402), Example 1,2,4,5: (pg.403,405 & 406), Q.14, Q.1(i,iii), Q.2(ii,iv), Q.4,6

Q.1(1,111), Q.2(11,1V), Q.4,0

Homework: Exercise 14: Q.1(ii,iv), Q.2(i,iii), Q.3,5

# **BIOLOGY-11**

# Chapter No./ Name / Topics / Exercise Q(s)/ Textbook Pages (s)

#### **CHAPTER 1: INTRODUCTION**

Biology and some major fields of specialization, Biological method, Biology and the service of mankind (excluding the subtopics "Disease Control", "Preventive measures", "Vaccination and Immunization", and "Drug Treatment/ Gene therapy") (Pg. 1-13)

Practicals: No practical

#### **Ouestions:**

Classwork: Fill in the blanks(i-iii, ix), True and false(No), Multiple choice questions (i,iv)

**Homework:** Short questions (i-iv), Extensive questions (i, iv, v)

#### **CHAPTER 2: BIOLOGICAL MOLECULES**

Introduction to biochemistry, Importance of water, Carbohydrates (excluding the subtopics "monosaccharides", "oligosaccharides", "polysaccharides"), Lipids (excluding the subtopics "acylglycerols", "waxes", "phospholipids", "terpenoids"), Proteins, Structure of proteins, Nucleic acids (excluding the subtopics "DNA" and "RNA") (Pg. 17-31)

#### **Practicals**

- 1. Identification of biochemical from biological materials.
- 2. Iodine test for starch
- 3. Benedict's test for reducing sugars
- 4. Millon's test for Proteins/Biuret test for proteins
- 5. Sudan III test for fats and oils and emulsion test

# **Ouestions:**

Classwork: Fill in the blanks (i, ii), True and false (i), Multiple choice questions (iv)

Homework: Short questions (ii, iv and v), Extensive questions (i, iii)

# **CHAPTER 3: ENZYMES**

Introduction, Characteristics of enzymes, Mechanism of enzyme action (catalysis), Inhibitors

Irreversible inhibitors, Reversible inhibitors (competitive & non-competitive inhibitors) (Pg. 37-43)

#### **Practicals:**

1. Study of starch break down in germinating gram seeds.

# **Questions:**

Classwork: Fill in the blanks (i-v), True and false (i-v), Multiple choice questions (No)

**Homework:** Short questions (i, iii-v), Extensive questions;(1, 3, 4)

# **CHAPTER 4: THE CELL**

Structure of a generalized cell, Plasma membrane, Cell wall, Cytoplasm, Endoplasmic

reticulum, Ribosomes, Golgi apparatus, Lysosomes, Vacuoles, Cytoskeleton, Centriole, Mitochondria, Plastids (Chloroplasts, Chromoplasts, Leucoplasts), Nucleus (complete topic) Prokaryotic and eukaryotic cell (Pg. 48-64)

#### **Practicals:**

1. Study of animal cells (frog's epithelium cell, frog's buccal cavity cells) and plant cells (mesophyll cells, leaf epidermis cells, onion epidermis cells) by staining with safranin, acid fuchsin, methylene blue, eosine

# **Ouestions:**

Classwork: Fill in the blanks (i-v), True and false (i-v), Multiple choice questions (i-vi)

**Homework:** Short questions (i-xi), Extensive questions (i, v)

#### **CHAPTER 5: VARIETY OF LIFE**

Introduction, Nomenclature, Two to five kingdom classification systems, Viruses (excluding the introductory paragraphs), Characteristics, Structure, Life cycle of bacteriophages, Some viral diseases: small pox, herpes, influenza, mumps and measles, polio, AIDS, Hepatitis (Pg. 67-80)

**Practicals:** No practical

# **Questions:**

Classwork: Fill in the blanks (i-x), Multiple choice questions (i-xiv)

**Homework:** No Short question, No extensive question

# **CHAPTER 6: KINGDOM PROKARYOTAE (MONERA)**

Structure of bacteria, Size, Shape of bacteria, Bacterial cell structure (complete topic – page 86 to 89), Nutrition of bacteria, Respiration in bacteria, Growth and Reproduction, Control of bacteria (Physical methods, Chemical methods), Use and misuse of antibiotics, Characteristics of Cyanobacteria (Pg.84-94)

#### **Practicals:**

- 1. Laboratory safety techniques and use of microscope and measurement of microscopic objects by micrometry.
- 2. Investigation of bacterial content of fresh and stale milk.
- 3. Study of Nostoc from fresh material and prepared slides.

# **Questions:**

Classwork: Fill in the blanks (i-vi, vii), Multiple choice questions (i-vi)

**Homework:** Short questions (i a, b, ii-ix), Extensive questions (i-iii, v)

# **CHAPTER 7: THE KINGDOM PROTISTA (OR PROTOCTISTA)**

Introduction, Major groups of Protista, Protozoa: Animal-like protists, Amoebae, Zooflagellates

Ciliates, Algae: Plant-like protists, Euglenoids, Brown algae, Red algae, Green algae, Importance of algae, Fungus-like protists, Slime molds, Water molds (Pg. 99-111)

#### **Practicals:**

1. Identification of Chlorella, Paramecium, Amoeba, Entamoeba, Plasmodium (malarial parasite) Euglena, Volvox, Ulothrix and Ulva from fresh materials or prepared slides.

# **Questions:**

Classwork: Fill in the blanks (i, ii, v-viii)

**Homework:** Short questions (i, iv, v), Extensive questions (i-ix)

## **CHAPTER 8: FUNGI**

Introduction. The body of fungus, Nutrition in fungi, Reproduction, Asexual reproduction, Sexual reproduction, Classification of fungi, Zygomycota, Ascomycota, Basidiomycota, Deuteromycota, Importance of fungi, Ecological importance, Commercial importance, Economic gains due to fungi, Economic losses due to fungi (Pg. 113-128)

# **Practicals:**

1. Study of yeast, Ustilago tritici and Pencillium from fresh materials and slides.

# **Questions:**

Classwork: Multiple choice questions (i-viii)

**Homework:** Short Questions (i-x), Extensive questions (i-viii)

# **CHAPTER 9: KINGDOM PLANTAE**

Classification of Plantae, Division Bryophyta, Adaptation to land habitat, Division Tracheophyta, Evolution of leaf, Evolution of seed habit, Class Gymnospermae (excluding the subtopic "Pinus – life cycle"), Class Angiospermae, Life cycle of an angiospermic plant, Seed formation, double fertilization, Classification of angiosperms (excluding the topic and subtopics of "Angiospermic families") (Pg. 131-153)

#### **Practicals:**

- 1. Examination of Marchantia and Funaria (external morphology) from fresh material and of sex organs from prepared slides.
- 2. Study of Pinus: male and female cones from fresh or preserved materials.

# **Questions:**

Classwork: Fill in the blanks (i-ix), Multiple Choice Questions (i-iv) **Homework:** Short Questions (ii b, iv, vii), Extensive questions (ii-vi)

# **CHAPTER 10: KINGDOM ANIMALIA**

Introduction, Grade Radiata, Grade Bilateria, Diploblastic and triploblastic organization, Acoelomates, pseudocoelomates, coelomates, Series proterostomia & Series dueterostomia, Phylum Porifera, Phylum Coelenterata (excluding the subtopic "Polymorphism"), Phylum Platyhelminthes (excluding the subtopics "infestation" and "disinfestation"), Adaptation for parasitic mode of life, Aschelminthes (Phylum Nematoda), Phylum Annelida (excluding the subtopics of classes "Polychaeta", "Oligochaeta", and "Hirudinea"), Phylum Arthropoda (excluding the subtopics of classes "Crustacea", "Insecta", "Arachnida", and "Myriapoda"), Metamorphosis, Economic importance of arthropods, Phylum Mollusca (excluding the subtopics of classes "Gastropoda", "Bivalvia" and "Cephalopoda"), Economic importance of Mollusca, Phylum Echinodermata; Echinodermata / Affinities, Phylum Chordata, Sub-phylum Vertebrata, Class Chondrichthyes, Class Osteichthyes (excluding the subtopic

"adaptations for aquatic life, Class Amphibia, Class Reptilia, Class Aves; Characters of Birds, Class Mammalia, Sub-class Prototheria, Sub-class Metatheria, Sub-class Eutheria (Pg. 167-203)

# **Practicals:**

1. Exposure of respiratory system of frog.

#### **Ouestions:**

Classwork: Fill in the blanks (i-x), Multiple choice questions (i, ii, iv, v, vi, vii)

**Homework:** Extensive questions (i, ii, vii, viii)

# **CHAPTER 11: BIOENERGETICS**

Introduction, Photosynthesis, Photosynthetic reactants and products, Water and photosynthesis, Photosynthetic pigments (Chlorophyll, Carotenoids), Reactions of photosynthesis, Light dependent reactions, Non-cyclic phosphorylation, Cyclic phosphorylation, Chemiosmosis, Light independent (or dark) reactions, Respiration, Anaerobic and aerobic respiration, Anaerobic Respiration (alcoholic fermentation, lactic acid fermentation), Cellular Respiration, Glycolysis, Pyruvic acid oxidation, Krebs cycle, Respiratory chain (Pg. 206-228)

#### **Practicals:**

1. Extraction and chromatography of leaf chloroplast pigments.

# **Questions:**

Classwork: Fill in the blanks (i-v), Multiple choice questions (i-iii)

Homework: Extensive questions (i-iii, vii-x, xii-xiii)

# **CHAPTER 12: NUTRITION**

Methods of plant nutrition (saprophytic nutrition, parasitic nutrition, symbiotic nutrition, nutrition in insectivorous plants), Digestion and absorption, Digestion in Man, Digestion in oral cavity, Digestion in stomach, Digestion in small intestine, Absorption of food, Large intestine, Some common diseases related to nutrition (Dyspepsia, Food poisoning, Obesity, Ulcer) (Pg. 235- 256)

#### **Practicals:**

1. Study of T.S of liver, stomach, small intestine and large intestine of man prepared slides.

# **Questions:**

Classwork: Fill in the blanks (i-viii), True and false (i-iii), Multiple choice questions (i-iii, vi-vii, ix)

**Homework:** Short questions (i, iii, iv), Extensive questions (i-iv, ix-xii, xvi-xv)

# **CHAPTER 13: GASEOUS EXCHANGE**

Advantages and disadvantages of gas exchange in air and water, Gaseous exchange in plants, Properties of respiratory surfaces, Respiration in man, Air passage ways, Inspiration, Expiration, Transport of respiratory gases, Transport of oxygen, Transport of carbon dioxide, Carbon dioxide concentration in arterial and venous blood, Respiratory disorders (Cancer, Tuberculosis, Asthma), Role of respiratory pigments, Lung capacities (Pg. 259-275)

**Practicals:** No practical

**Ouestions:** 

Classwork: Fill in the blanks (ii-v), True and false (i-ii, v), Multiple choice questions (i,

iii-v)

**Homework:** Short questions (i-v), Extensive questions (i, v-vii)

# **CHAPTER 14: TRANSPORT**

Transport in plants - Uptake and transport of minerals and water, Mineral absorption by roots, Processes involved in absorption by roots, Uptake of water by roots, Apoplast pathway, Symplast pathway, Vacuolar pathway, Ascent of sap, Cohesion tension theory, Mechanism of transpiration pull in cohesion and tension theory, Root pressure, Imbibition, Bleeding, Opening and closing of stomata, Mechanism of phloem translocation/transport, Diffusion, Pressure flow theory, Circulatory system, Characteristics of circulatory system, Open and closed circulatory system, Comparison of open and closed circulatory system, Transport in man, The circulatory fluid - the blood, Functions of blood, Disorders (blood cancer, thalassaemia), Pumping organ - The heart, Structure and action, The cardiac cycle, Mechanism of heart Excitation and Contraction Electrocardiogram, Artificial pace-maker, Blue babies, Blood vessels, Arteries, Capillaries, Veins, Blood pressure and rate blood flow, Hypertension, Thrombus formation and hypertension, Heart attack, Stroke, Hemorrhage, Lymphatic system, Immunity, Types of immunity (Pg. 278-327)

#### **Practicals:**

- 1. Demonstration of osmosis in living plant cells, (manifested by plasmolysis and deplasmolysis) of onion cells or spirogyra.
- 2. Study from prepared slides of internal structure of monocot. and dicot. root, stem and leaf.
- 3. Investigation of stomatal distribution (using clear nail varnish or epidermis peel)
- 4. Study of prepared, stained slide of human blood including identification of phagocytes and lymphocytes and preparation of slide of blood smear of frog.
- 5. Study of structure of artery, vein, capillary from their T.S. (Prepared Slides).
- 6. Study of effect of acetylcholine and adrenaline on the heartbeat of frog.
- 7. Exposure of blood circulatory system of frog (heart and main blood vessels).
- 8. Measurement of blood pressure during rest and alter exercise with B.P apparatus.

# **Questions:**

Classwork: Fill in the blanks (i-vi), Multiple choice questions (i-ix), True and false (i-v) Homework: Extensive questions (i-v, vii, ix)

# **COMPUTER SCIENCE-11**

#### UNIT 1: BASICS OF INFORMATION TECHNOLOGY

Overview (Pg.1,2), Hardware and Software (Pg. 2-4), System Software VS Application Software (Pg. 15-16), Basic Units of Data Storage (Pg. 16-17), Word (Pg. 17-18), System Development (Pg. 18-22)

Classwork: Q.1 (i, ii, iii, vii ) (Pg.22), Q.4, 13 (Pg.24)

**Homework:** Q.5, 15 (Pg. 24)

#### **UNIT 2: INFORMATION NETWORKS**

Overview (Pg. 25), Workgroup Computing (Pg. 25-26), Internet (Pg.27-29), Components of network (Pg. 29-31), LAN vs WAN (Pg. 32-33), Network Standards (Pg. 35), Network Topologies (Pg. 35-38), Open System Interconnection (OSI) Model (Pg. 37-38)

Classwork: Q.1 (i, iii- x), Q.2(i- viii) (Pg. 39), Q.3(ii-vi, viii-x) (Pg. 40), Q.4,5,8 (Pg.40)

**Homework:** Q.6, 11 (Pg. 40)

# **UNIT 3: DATA COMMUNICATIONS**

Overview (Pg. 41), Components of Data Communication (Pg.42), Signals (Pg.42-43),

Types of Data (Pg. 43), Types of Data Transmission (Pg. 46 -53)

Classwork: Q.1 (i- iv, vii, xi-x) (Pg. 56), Q.2(i, ii, v) (Pg. 55-56), Q.3(iii, v-vii) (Pg. 56),

Q.4, 6, 9 (Pg. 56)

**Homework:** Q.7, 10 (Pg. 56)

# **UNIT 4: APPLICATIONS AND USES OF COMPUTER**

Overview (Pg. 57), Uses of Computers in different Fields (Business, E-Commerce,

Computer Added Design, Simulations only) (Pg. 57-67)

**Class Work:** Q.5, 6 (Pg. 70) **Home Work:** Q.10 (Pg. 70)

# **UNIT 5: COMPUTER ARCHITECTURE**

Overview (Pg.71-76), Bus Interconnection (Pg.76-78), The I/O Unit (Pg.78-81),

Instruction Format (Pg. 82-84), Operating Systems (Pg. 85-86), The Translators and Their Functions (Pg. 87)

**Classwork:** Q.1, 2, 3(Pg. 88-89), Q.4, 5, 7, 10, 11 (Pg. 90)

**Homework:** Q.6, 8, 9, 14 (Pg. 90)

# **UNIT 6: SECURITY, COPYRIGHT AND LAW**

Overview (Pg.91), Virus and Antivirus issues (Pg. 91-94), Data Security (Pg. 94-97)

Classwork: Q.1 (i- vi ) (Pg. 100 ), Q.2 (Pg. 100-101), Q.3(i- iv, vi- viii) (Pg. 101-102),

Q.4, 5, 6 (Pg.102)

**Homework:** Q.9, 10, 11 (Pg. 102)

# **UNIT 7: WINDOWS OPERATING SYSTEM**

Overview (Pg.103), Types of Operating System (Pg. 103-105), Starting to use Windows Operating System (Objects of Windows Operating system, Features of Windows only)

(Pg. 105-107, 108-109), Disk Management (Pg.109-110)

Classwork: Q.1(i-vi, viii, x) (Pg.113), Q.2(Pg.113), Q.3(i, ii, v, viii -x) (Pg.114),

Q.4,6,8(Pg.114)

**Homework:** Q.5, 9, 10 (Pg. 114) **UNIT 8: WORD PROCESSING** 

Overview (Pg. 115), What is Word Processor? (Pg. 115- 116), A Simple Word Processor (Pg. 116), Full Featured Word Processor (Pg. 116-118)

Classwork: Q.2(i, ii,) (Pg. 131), Q.5 (Pg. 132)

**Homework:** Q.6 (Pg. 132)

# **UNIT 9: SPREADSHEET SOFTWARE**

Overview (Pg. 133), Features of Spreadsheet Software (Pg. 133), Basics of Worksheet (Pg.135-137), Working with Formulas (Pg. 137-138), Functions (Pg.138-139), Introducing Charts (Pg. 142-143)

Classwork: Q.1 (i- vi, viii-x) (Pg. 144-145), Q.2(Pg. 145), Q.3(i- iv, vi-x) (Pg. 145), Q.4, 5 (Pg.146)

**Homework:** Q.8, 9 (Pg. 146)

# **UNIT 10: FUNDAMENTAL OF THE INTERNET**

Overview (Pg.147), Addressing Schemes (Pg.148-149), Web Browsing (URL (Uniform Resource Locator) only) (Pg. 149,150), Email (Email Address only) (Pg. 152), Newsgroups (Pg. 152)

Class Work: Q.1 (iii, viii, ix) (Pg. 153), Q. 2 (Pg. 153), Q.3(i, iii, vi, vii, ix, x) (Pg. 154) Home Work: Q.6 (Pg. 154)

Note:

Objective and subjective type papers should be given from the retained topics and exercise questions.